

**Вимоги до державної атестації з основної іноземної мови та методики її
навчання за освітнім рівнем “Бакалавр”
(денна та заочна форми навчання, 2019/2020 н.р.)**

Завдання 1. Коментування теоретичного питання з англійської мови:

Теоретична граматики:

- Verbal categories of voice and mood.
- Infinitive and gerund: common and distinctive features.
- The simple sentence: structure and types.
- Constituent analysis of the simple sentence: subject and predicate.
- The composite sentence: compound and complex.

Теоретична фонетика:

- Principles of classification of speech sounds. The articulatory classification of vowels and consonants.
- The phoneme and allophones
- The syllable. Word stress.
- Prosodic subsystems: pitch, tone groups.
- Prosodic subsystems: utterance, stress, rhythm, tempo, pauses.

Стилістика:

- Functional styles.
- Stylistic devices based on the interaction of dictionary and contextual meanings: metaphor, personification, metonymy, irony.
- Stylistic devices based on the opposition of various types of meanings.
- Stylistic functions and types of inversion, repetition and climax.
- Types of parallel constructions and types of elliptical sentences.

Історія мови:

- The division of the history of the English language into periods.
- The formation of the English national language.
- Main changes in the system of Middle English morphology.
- Linguistic Features of Germanic Languages.

Лексикологія:

- The word and the morpheme, types of morphemes.
- Lexical meaning of a word and its constituents.
- Homonymy: classification and sources.
- Synonymy: classification and sources.
- Productive ways of word building in modern English: affixation, compounding, conversion.

Перекладознавство:

- Translation strategies.

- Words of nationally biased lexicon and the ways of translating them.
- Ways of translation and their characteristics.
- Problems with equivalence and non-equivalence.

Завдання 2. Реферування статті з україномовних ЗМІ англійською мовою (тексти додаються).

Завдання 3. Коментування теоретичного питання з методики навчання основної іноземної мови:

- What are the different issues that differentiate one curriculum design from another?
- Differences between curriculum and syllabus.
- Key strategies for developing good listening skills.
- Types of /purposes for listening. Listening activities corresponding to each purpose/type.
- The specific nature of teaching English to young learners.
- Lexical relationships and their importance in teaching and learning vocabulary.
- Vocabulary guessing and storage strategies. Vocabulary learning strategies.
- Stages of writing. Their functions in teaching writing.
- Writing as a productive skill.
- Reading as a receptive skill.
- Stages of a reading lesson.
- Describe different types of motivation, its stages and its role in the second language learning process.
- What is the Theory of Multiple Intelligences? How human potential (multiple intelligences) can be tied to one's preferences in learning?
- Bloom's Taxonomy of Learning Domains.
- Assessing the speaking skill and giving feedback during oral work: issues of accuracy and fluency.
- Classroom speaking activities: activities to facilitate spoken production and spoken interaction.
- Teaching pronunciation: what to teach and when to teach.
- Theories of Second Language Acquisition.
- Conditions for developing learner autonomy.
- Characteristics of a communicative task.

Завдання 4. Виконання практичного завдання з методики навчання основної іноземної мови (завдання додаються).

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Завідувач кафедри

Бистров Я.В.