

**Вимоги до державної атестації з англійської мови і методики її викладання
за освітнім рівнем “Бакалавр”
(заочна форма навчання, 2019-2020 н.р.)**

1. Читання, літературний переклад, інтерпретація змісту та стилістичний аналіз уривка художнього тексту.

2. Теоретичне питання:

1. Історія мови

- The division of the history of the English language into periods.
- The formation of the English national language.
- Main changes in the system of Middle English morphology.
- Linguistic Features of Germanic Languages.

2. Лексикологія

- The word and the morpheme, types of morphemes.
- Borrowings in English: types and degrees of their assimilation.
- Lexical meaning of a word and its constituents.
- Synonymy: classification and sources.
- Productive ways of wordbuilding in modern English: affixation, compounding, conversion.

3. Теоретична граматика

- Verbal categories of voice and mood.
- Infinitive and Gerund as the non-finite forms of the verb.
- The simple sentence: structure and types.
- Constituent analysis of the simple sentence: subject and predicate.
- The composite sentence: compound and complex.

4. Теоретична фонетика

- Principles of classification of speech sounds. Vowels and consonants.
- The phoneme, allophones.
- The syllable. Word stress.
- Prosodic subsystems: pitch, tone groups.
- Prosodic subsystems: utterance stress, rhythm, tempo, pauses.

5. Стилїстика

- General problems of style and stylistics.
- Stylistic devices based on the interaction of dictionary and emotive meanings: epithet, hyperbole, oxymoron.
- Stylistic functions and types of inversion, repetition and climax.
- Types of parallel constructions and types of elliptical sentences.

6. Перекладознавство

- Translation strategies.
- Words of nationally biased lexicon and the ways of translating them.
- Ways of translation and their characteristics.
- Problems with equivalence and non-equivalence.

3. Реферування англійською мовою англомовного газетно-публіцистичного тексту.

4. Питання з методики викладання англійської мови.

1. Methods of foreign language teaching as a science.
2. Methods and its relation to Pedagogics.
3. Methods and its relation to Psychology.
4. Methods and its relation to Physiology.
5. Methods and its relation to Linguistics.
6. The grammar-translation method.
7. The direct method.
8. Contemporary methods: audio-lingual approach.
9. Contemporary methods: cognitive-code learning.
10. Contemporary methods: deductive-inductive issue
11. Aims of foreign language teaching.
12. Content of foreign language teaching.
12. Principles of foreign language teaching (didactic).
14. Principles of foreign language teaching (methodological).
15. Teaching listening comprehension.
16. Teaching conversation: questions and answers.
17. Teaching conversation: comments.
18. Teaching efficient reading skills through guided reading.
19. A process approach to teaching writing.
20. Planning an English lesson: new material presentation.
21. Teaching conversation: comments, exclamations.
22. The solution of the problems in listening comprehension.
23. Out-of-class activity.
24. Audio aids in teaching
25. Visual aids in teaching English.

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Завідувач кафедри

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